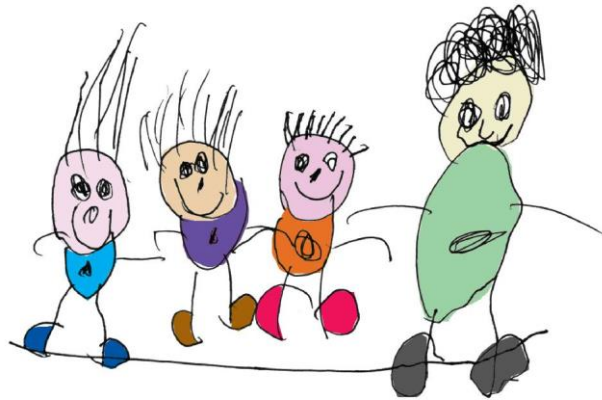


Anti-Bullying Policy



Broomhall Nursery School

Written by Natalie Bradshaw

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Preventing Bullying

This policy should be read in conjunction with the Behaviour policy. This policy follows the guidance and legislation set out in: DfE guidance (July 2017) 'Preventing and Tackling Bullying: Advice for School Leaders and Governors'.

Available here <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

Our Objectives

Broomhall Nursery School is committed to providing a caring, friendly and safe establishment for all of our children so they can learn in a positive and secure environment. Bullying of any kind is unacceptable in the nursery. If bullying does occur, incidents will be dealt with promptly and effectively.

- To develop strategies that will help to prevent bullying and secure an effective response to bullying incidents.
- To provide appropriate support for all after bullying has been reported.
- To encourage children /staff /families/ governors to take responsibility for challenging bullying.
- To ensure that adults are familiar with, and correctly apply, the Anti-Bullying Policy.
- To ensure that the school records all bullying incidents and reports regularly to the Governing Body and to Sheffield Local Authority
- To provide regular anti-bullying training for all staff
- To ensure that children learn in a supportive, caring and safe environment, without fear of being bullied;
- To ensure that everyone connected with the school is aware of the nature and types of bullying that may occur, both in and out of school; their causes and effects

- To ensure high expectations of children's behaviour, as detailed in the Behaviour policy;
- To ensure that everyone connected with the nursery is aware that bullying is totally unacceptable

Definition

Bullying is defined as deliberately hurtful behaviour, by an individual or a group, which intentionally hurts another individual, physically or emotionally, usually repeated over a period of time, where it is often difficult for those being bullied to defend themselves. It can happen anywhere, both in and out of school. Bullying can have a negative life-long impact. It can make it difficult for children to learn and can have a lasting detrimental effect on their lives.

Different forms of bullying

Bullying can take various forms, including:

- Racial/Religious/Cultural – where someone is made to feel inferior because of their background, culture or religion;
- Sexual/sexist - bullying based on something specifically linked to gender;
- Homophobic - bullying based on sexual orientation;
- Disability - any exploitation of a particular aspect of a child's disability and/or special educational needs;
- Cyber-bullying via technology. For example, internet/mobile phones, email, social networks, text messages, photographs;
- Bullying can include name-calling, taunting, mocking, making offensive comments, kicking, hitting, pushing, taking belongings, inappropriate touching, producing offensive graffiti, spreading hurtful and untruthful rumours or regularly excluding someone from groups or games;
- It is also bullying when a young person is pressured to act against their will by others or is harassed by unwanted conduct, which violates a person's dignity or creates an intimidating, hostile, degrading or humiliating environment.

Actions to be taken to combat bullying

The school will combat bullying by: -

- Developing children's social skills

- Encouraging children to be self-confident and self-aware, including how to keep themselves safe and what to do if they feel unhappy or unsafe
- Encouraging all children to tell a nursery adult if they are having difficulties with another child or with an adult
- Tackling any observed or reported bullying behaviour assertively
- Providing support for victims and working with perpetrators to change their behaviour

Evaluation Procedures In order to assess the effectiveness of the Anti-Bullying Policy

The school will:

- Monitor variation in number of reported incidents over a specific period.
- Ensure that the policy is reviewed annually.