

Pupil Premium Profile

2022/23

Number of pupils in school Autumn term	21
Estimated Pupil Premium income	£2,280.60

2021/2022

Number of pupils in school by Summer term	27
Total Pupil Premium income	£5,813.40
Main barriers to learning	Vulnerability due to poverty for a number of reasons, often coupled with other vulnerability factors Potential low self-esteem Potential low attendance Potential low attainment – e.g. not achieving GLD or passing Y1 phonics screening score
Overall Aim	To ensure that children in receipt of Pupil Premium are able to access experiences and learning opportunities that motivate and enable them to make progress in all areas of learning at the same rate as their peers.
Intervention/Initiative	Impact
Specific tracking and analysis of the progress of children in receipt of EYPP/other potential vulnerabilities to inform quality teaching.	Children at risk of not making expected progress are closely monitored in order to put appropriate strategies and interventions in place to support their learning/narrow any gaps.
Specific support and interventions put in place for children with exceptionally low 'on entry' attainment in order to remove barriers to learning e.g. vocabulary groups and singing groups.	Children on track to narrow the gap between their attainment and ARE (age related expectation)
Listening and Attention: key vocabulary work	Noted increased self-confidence and self-esteem.
Access to the wider curriculum and enrichment e.g. phonics groups, musician and dance sessions, having	Children able to access all areas of the curriculum indoors and out.

caterpillars and eggs in the setting to watch the metamorphosis take place, gardening activities. Workshops	
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Nature of Support

Early Years Pupil Premium funding is an allocation of additional funding provided to schools to support children eligible for free school meals and children who are vulnerable to underachievement.

In order to raise the attainment of pupils eligible for pupil premium funding we, as a school ensure that:

- all staff are aware of children who are vulnerable
- progress of this group of children is rigorously monitored each term
- appropriate provision is put in place to support children to make progress.

To support this group of vulnerable children the school has used its allocation of early pupil premium funding in the following ways:

- to effectively deploy teaching assistants to support children and also to deliver small language groups to boost learning
- provide additional teaching support targeted to support individuals and groups
- purchase a range of additional resources/experiences to support learning.